

## Guidance for Homework at St Leonard's

### **1. Early Years Foundation Stage**

- 1.1 EYFS pupils are expected to read with their parents/carers on a daily basis, and to learn the key words that they will take home (please complete your child's Reading Records)
- 1.2 Occasionally, EYFS pupils will be given an optional maths challenge related to their learning in school

### **2. Key Stage One: Years 1 and 2**

- 2.1 Year 1 pupils are expected to read with their parents/carers on a daily basis (please complete your child's Reading Records), and to learn the key words that they will take home in the first two terms (Autumn Term 1 and Autumn Term 2)
- 2.2 From Spring Term 1, Year 1 pupils are also expected to undertake weekly spellings; a weekly maths challenge and Creative Homework
- 2.3 Year 2 pupils are expected to read with their parents/carers on a daily basis (please complete your child's Reading Records), and to learn the key words that they will take home.
- 2.4 In addition, Year 2 pupils are also expected to undertake weekly spellings and Creative Homework

### **3. Key Stage Two: Years 3 to 6**

- 3.1 Years 3 to 6 pupils are expected to read with their parents/carers on a daily basis (please complete your child's Reading Records)
- 3.2 In addition, these pupils are expected to undertake Literacy and Numeracy homework on alternating weeks as well as learning weekly spellings
- 3.3 Pupils in Years 3 to 6 are also expected to complete an aspect of Creative Homework on a weekly basis

### **4. Creative Homework**

- 4.1 Creative Homework is presented in a termly topic grid (see example below), which is glued into each child's Creative Homework book. There are 6 areas of learning and each area of learning has a different curriculum focus. Pupils are expected to choose a homework task from a **different column** each week. They may, however, choose from the same row each week so that, for example, a child may choose to undertake all the art tasks, or all the music tasks etc. Creative Homework is set on a Friday, to be handed in the following Thursday.

### **5. Online Learning**

- 5.1 Your child will be told if they are expected to complete an online homework task, and the following resources are used on an incidental basis:
  - **Education City** for Numeracy
  - **Abacus Evolve** for Numeracy
  - **ReadWrite Inc** for Literacy

### **6. Homework Dates**

- 6.1 Literacy and Numeracy homework (other than daily reading/key words learning) is set on a Friday, to be handed in by the following Tuesday
- 6.2 Spellings are given out on a Friday, to be tested the following Friday
- 6.3 Creative Homework is set on a Friday, to be handed in by the following Thursday
- 6.4 Pupils are encouraged to learn, and improve instant recall of, their times tables as an ongoing task

# MULTIPLE INTELLIGENCES & BLOOM'S TAXONOMY

**UNIT OF STUDY:**

**YEAR**

Seven ways to be smart	Bloom's Taxonomy: Six Thinking Levels					
	Knowing	Understanding	Applying	Analysing	Creating	Evaluating
<b>I enjoy reading, writing &amp; speaking</b>	Make a list of the achievements of Queen Victoria.	Write a report about famous Victorians.	Learn a poem by heart and recite it to the class.	Write a biography of Queen Victoria.	Copy a poem using a Victorian style of handwriting.	Contrast the lives of people before and after the Victorian inventions.
<b>I enjoy working with numbers &amp; science</b>	Research Victorian money and present your findings in a poster.	Learn a times table that you are unsure of and chant it out loud just like the Victorian children would have done. Be prepared to chant it in class.	Find out about a famous Victorian scientist. Present your information in a poster, or a Powerpoint presentation.	Research different medicines developed in Victorian times.	Invent five maths problems using the old money system,	Evaluate the importance of Louis Pasteur's work.
<b>I enjoy painting drawing &amp; visualising</b>	Draw a timeline of events in Victorian times.	Make a cartoon strip about Victorian children and school.	Paint, or draw, a series of illustrations about Victorian pastimes.	Draw/paint a self-portrait in a Victorian style.	Victorians loved drawing. Do an observational drawing of something from nature e.g. a flower, a leaf etc.	Research a Victorian painting. Evaluate the painting: likes; dislikes; colours; meaning etc.
<b>I enjoy doing hands-on activities</b>	Make a 3-D model telling the story of Florence Nightingale.	Make a colouring book about Victorian people and their homes.	Make a model of a Victorian house.	Create a museum display e.g. a model of a Victorian room.	Invent a machine to help Victorians make their workhouses better.	Make a Victorian sponge cake. Evaluate the taste.
<b>I enjoy making, listening to and moving to music</b>	Compose a tune about the Victorians and put words to it.	Research different types of Victorian dances. Learn some different steps they may have used.	Learn a traditional Victorian playground game and teach it to the rest of the class.	Learn a song from the Victorian music hall and perform it to the class.	Compose a rap about the Victorians.	Listen to a piece of music composed in Victorian times (e.g. Elgar, Strauss). Compare it with the modern music of today.
<b>I enjoy working with others</b>	Make a leaflet to describe what life was like in a Victorian school.	Prepare a short play about a Victorian school lesson.	Make a puzzle game using ideas from Victorian inventions.	With an adult, design a Victorian packed lunch (i.e. no modern foods). Bring it and eat it in school one day, or take a photograph.	Write a puppet show about Queen Victoria and her explorers.	Organise a debate about Victorian rich and poor people.
<b>I enjoy working by myself</b>	Make a facts poster about the Victorians.	Explain the inventions the Victorians made.	Design a timetable and plan lessons for a week in a Victorian school.	Investigate the inventions of the Industrial Revolution.	Find examples of family photographs of Queen Victoria and make a mini scrapbook.	Write a letter to Queen Victoria to persuade her to help the poor.