

God Matters – Revelation

Year	Rationale (Aims and purpose of unit)
F2	<p>This unit is introducing the role of the Church in getting to know God. The pupils should be given as many opportunities to role-play, talk in pairs, in groups and to different adults. They need to use visual prompts as much as possible, as well as articulate the words in the stories and role-play what a priest does.</p> <p>The feeding of the five thousand is a story they consider in more detail in years 1 and 2, but they should be able to discuss why Jesus is special and start to suggest what this tells us about God.</p> <p>The multi-faith element introduces the religion of Sikhism.</p> <p>God shows himself to us in Jesus. God shows himself in the Church.</p>
Y1	<p>In this unit the pupils are introduced to stories that show how special Jesus is. They begin to explore, through the story of the good Samaritan, what God's love is like.</p> <p>The pupils are also introduced to miracles stories, which show how important Jesus is and to the idea of signs and symbols.</p> <p>The multi-faith element introduces the religion of Sikhism.</p> <p>God shows himself to us in Jesus. Jesus gave us signs and stories to show that God's kingdom was in him.</p>
Y2	<p>This helps the pupils become aware of stories from Scripture, which show how special Jesus is. The miracle stories show that the Kingdom of God is present within him. The unit enables the pupils to explore the parables and begin to understand some of the meaning behind them.</p> <p>The multi-faith element explores some of the things that Sikhs do to show their faith.</p> <p>God shows Himself to us in Jesus. Jesus gave us signs and stories to show that God's Kingdom was in him.</p>
Y3	<p>This unit is designed to support pupils in year 3 who may be making their first Holy Communion and begin to understand the parts of the Mass. Pupils are invited to explore how Sacred Scripture proclaims ways in which we are saved. It explores the response of Samuel to God's plan and considers what we can learn from it.</p> <p>Opportunities are provided for pupils to know what the Liturgy of the Word is and what our response should be, as well as broadening their knowledge of what is contained in the Bible.</p> <p>It introduces work on the Presentation and the Baptism of Jesus to enable pupils to begin to explore how people recognised God's revelation of Himself in Jesus.</p> <p>The multi-faith element explores what happens at the Gurdwara – the Sikh place of worship.</p> <p>The Holy Spirit helps us understand the Word of God, which is lived out in the Church.</p>
Y4	<p>This unit considers two examples of God's revelation of Himself in Jesus. In the Presentation, the revelation of God is recognised by Simeon and Anna. In the Transfiguration, the disciples respond with fear but beheld His glory.</p> <p>Consideration is also given to the symbolism of light and why this symbol is</p>

	<p>important.</p> <p>In the multi-faith element, the origins of the Sikh religion and their celebrations of light over darkness are considered.</p> <p>The apostles and Anna and Simeon saw the glory of Jesus as the only Son of the Father.</p>
Y5	<p>This unit considers the recognition of God’s revelation of Himself in Jesus, by John the Baptist. The words; “This is my Son the Beloved, my favour rests on him” can provide a basis for this consideration. The importance of baptism for us is also examined..</p> <p>Study of certain parables assists with our understanding of the Kingdom of God and helps deepen understanding of how the divine revelation is communicated and passed on. Jesus, through his parables, teaches us to recognise God’s Kingdom.</p> <p>In the multi-faith element the stories of Guru Nanak are covered and there is an opportunity to reflect on his teachings.</p> <p>God reveals Himself in Jesus.</p>
Y6	<p>This unit examines the conversion of St Paul. The impact of this conversion to himself, on those around him and the Church are considered. There is an invitation to reflect on the deep and personal relationship St Paul enjoyed with Jesus and an opportunity to think how we might learn from him. God reveals Himself and His plan of loving goodness. Pupils are invited to consider how this divine revelation is transmitted. In considering Matthew 28:19-20, pupils will consider what is meant by ‘Apostolic Tradition’.</p> <p>The multi-faith element looks at the role of the guru in the Sikh religion.</p> <p>God in His goodness and wisdom reveals Himself. In His plan of loving goodness all people by the grace of the Holy Spirit are to share in the divine life of Jesus.</p>

*Writing in bold – key theology