

God Matters – Creation

Year	Rationale (Aims and purpose of unit)
F2	<p>This unit is designed to nurture an understanding of the world around. It introduces children to God as creator of all that they see around them and the idea of giving thanks.</p> <p>It helps the children understand that they, their talents and gifts are God-given. It helps them understand that we have special signs to show we give God praise and that we can find out about God from the Bible.</p> <p>We can see God in the world around us. For this we give thanks through our words and actions.</p>
Y1	<p>This unit is designed to develop children’s appreciation of themselves and the world around them as part of God’s creation. It should help children know that our response to His creation is to give praise. They should start to know that the church is a place of prayer and praise as well.</p> <p>The multi-faith element introduces the Jewish religion.</p> <p>God the Father is also known as God the Creator. We respond to his creation by praising him in many different ways. The most important form of praise is prayer.</p>
Y2	<p>This unit is designed to give some insight into the stories and characters of the Old Testament. It will build on their knowledge of God as creator and start to provide an image of God wishing to protect and care for His universe. It highlights how God works through people to exercise this care and protection. The unit should also begin to highlight the importance of the Old Testament for the Church. And why we proclaim it as the Word of God.</p> <p>The multi-faith element looks at the Jewish Festival of the Harvest.</p> <p>This unit shows us how God calls us to co-operate with Him and respond to His creation and calling.</p>
Y3	<p>This unit is designed to give some insight into how we are called to be part of God’s creation. How we are called is examined through the calling of the disciples. The main teaching of this calling is that we should respond. Through baptism we are called and our parents respond on our behalf. Baptism calls us to see the world through God’s eyes and live out a new life with Him. By living out that life and responding to His call we are protecting His creation.</p> <p>The multi-faith element looks at initiation rites in the Hindu faith.</p> <p>Baptism is when we are called by name to follow Jesus.</p>
Y4	<p>This unit is designed to give more information about the story of creation. It is designed to help children explore the concept of ‘image and likeness of God’ and because God is in all of us we are called to respect and value our similarities and differences. In valuing and respecting those similarities and differences, we are called to be united together to eradicate injustice and give dignity to the human person. Through knowledge of the Jewish faith, the children will explore the skills of reverence and respect and reflect on how to apply these in their own lives of faith.</p> <p>Artefacts of Judaism are explored in the multi-faith element.</p> <p>To know that because we are all created in God’s image and likeness, we all</p>

	have something of God in us, which means we have to respect the similarities and differences of all people.
Y5	<p>This unit is designed to explore how we become co-creators. The starting point for this exploration is the two creation stories in Genesis. This then requires understanding of what it means to be the People of God as expressed by St Paul and of the teachings expressed in the Beatitudes. This will help teachers to reflect with the children on their own God-given talents and living their lives in response to the teaching of Christ.</p> <p>The multi-faith element looks at the five pillars of Islam.</p> <p>We are the People of God, in other words the people God is calling to live out the Beatitudes.</p>
Y6	<p>This unit explores what it means to be the ‘People of God’ through the eyes of Moses. Having been created by God, we exercise our freedom to deepen our relationship with God and overcome the barriers of jealousy and disharmony. It also highlights the need to follow God’s law and by upholding the commandments, we uphold the will of God. Upholding the will of God involves personal choices and often sacrifices. The nature of this sacrifice is explored in this unit. The work of the Church in overcoming the barriers is also considered. By exploring these concepts the children are providing meaning to the line in the Creed which states: “I believe in the Holy Catholic Church”.</p> <p>In the multi-faith element, the importance of the Sabbath for Jews is examined.</p> <p>We are called to be part of the Church and must work to overcome conflicts and disharmony to become closer to God.</p>

*Writing in bold – key theology