

## God Matters – Easter

Year	Rationale (Aims and purpose of unit)
F2	<p>This unit should enable children to discuss and respond to the story of the resurrection. It should draw out the excitement and joy of the Easter season by reflecting on the emotions of those discovering the empty tomb. Easter is the most important and joyous of seasons. The tasks and discussions should reflect that.</p> <p>The multi-faith element identifies Hinduism as a religion.</p> <p><b>Jesus rose from the dead on Easter Sunday.</b></p>
Y1	<p>This unit should enable children to discuss and further respond to the story of the resurrection. The activities are designed to develop the skills of empathy which will enable pupils to know what impact the resurrection had on the lives of ordinary people who witnessed it.</p> <p>The multi-faith element looks at the stories of Hinduism.</p> <p><b>Jesus rose from the dead on Easter Sunday.</b></p>
Y2	<p>Further detail is provided for the account of the empty tomb. Thomas is introduced to help pupils understand that not all people responded to the resurrection of Jesus in the same way. The accounts are found in the Gospels. Detail is provided for the symbolism of Easter.</p> <p>The Hindu feast of Holi is studied in the multi-faith element.</p> <p><b>The empty tomb and the accounts of the disciples are signs of the resurrection and the relationship between Jesus and the Father.</b></p>
Y3	<p>Connections are made in this unit between the events of Easter, Holy Week, the teachings and life of Jesus and the celebration of the Eucharist. There is a focus on the appearance of Jesus to his disciples. Symbolism of the Easter season, including the liturgical colours is explored.</p> <p>Hindu worship is the focus of the multi-faith element.</p> <p><b>Jesus appeared to his disciples, making them witnesses to the people.</b></p>
Y4	<p>In this unit there is a continued focus on the appearances of Jesus with an explanation of the road to Emmaus story. Pupils are introduced to and examine the Ascension and what it teaches us.</p> <p>The Hindu festival of Divali is explored in the multi-faith element.</p> <p><b>Jesus ascended to heaven forty days after the resurrection.</b></p>
Y5	<p>In this unit connections are made between the events of Holy Week, Easter and the liturgical life of the Church. Study of the Easter Vigil enables pupils to develop a detailed understanding of the symbolism of Easter, as well as the beliefs that lie behind it. The story of Lazarus helps explore reaction to and the effect of the resurrection. Symbolism of the resurrection is explored is also explored.</p> <p>The Hindu religion is explored in the multi-faith element.</p> <p><b>The events of Holy Week show Jesus fulfilling all aspects of the Father's will.</b></p>
Y6	<p>This unit provides opportunities to explore in real detail the events of the Easter Season. This is achieved by examining the parallel accounts of the Gospels. The Christian beliefs in eternal life are explored through examination of Scripture and the Catholic funeral liturgy.</p> <p>Opportunities are also provided to explore the Hindu belief in reincarnation in</p>

the multi-faith element.

**The resurrection of Jesus is important to Christians, because it is a reminder that death is not the end to life.**

\*Writing in bold – key theology