

St Mary's Catholic Primary School, Marnhull

Year 1/2- St Mark's Class

Summer 2019

Welcome back, I hope that you all had a fantastic Easter break and the children enjoyed a well-deserved rest. I cannot believe that we are already in our summer term!

This term we shall be continuing with our previous topic, What a Wonderful World!

<p>English</p> <p>In English, our literacy book will be 'The Fox Busters' by Dick King-Smith. The children will be writing their own set of instructions to help the characters within the book capture the fox! We will also revisit poetry, however this time using rhyming language to write our own animal poems.</p> <p>Grammar continues to be a key focus for all children and this term we shall be having grammar focused literacy sessions to support the children's writing fluency and understanding of the language.</p> <p>Children will continue with their daily handwriting practise and weekly spellings (homework) to support the children's progress.</p> <p>The children have produced some wonderful pieces of writing, I will continue to support them in being independent, creative and imaginative writers!</p>	<p>Maths</p> <p>In maths, we will start our term by revisiting measurement and introducing children to capacity. We shall then be moving on to geometry; position and direction.</p> <p>Later on in the term, children will be learning how to tell the time, to the hour, half past the hour and represent, read and use time.</p> <p>Lots of maths terminology will continue to be used to ensure that children are secure and confident in using this.</p> <p>We will continue to challenge and support the children within their varied fluency, reasoning and problem solving through lots of mathematical discussions. It is important for children to challenge themselves so that they can build upon their understanding.</p>
<p>Topic</p> <p>We shall be continuing with our topic of What a Wonderful World.</p> <p>In Art and D&T the children will be learning the skill of weaving, using textiles that incorporate pattern and colour.</p> <p>In science, we will be setting up our own cress growing experiment. Our peas and beans were such a success, that this time we shall place the cress in different areas of the school to find out what the cress seeds must have in order to grow.</p> <p>We will also be thinking about all of our senses, balanced diets and things which are living and non-living, discussing the similarities and differences.</p>	<p>RE</p> <p>In RE our topic is Easter; this unit will help pupils understand the meaning of Easter, also identifying with some of the signs associated with Easter and the meaning behind them.</p> <p>Children will be taught how those around Jesus reacted to the</p>

<p>In computing, we shall be using pictograms to record the results of an experiment, discussing how data can be represented in picture format. The children will contribute to a whole class pictogram, using pictograms to represent the results. Later on in the term, the children will be learning how to follow and create simple instructions whilst using a computer programme.</p> <p>In History the children will learn about the history of Marnhull and our school, comparing and discussing the differences from then and now. We will also be learning about the history of farming, understanding the purpose of a farm, familiarise themselves with different types of farms and how farming has changed through time.</p> <p>In PE, the children will be learning athletics with Mrs Finch. Mrs Finch will also be teaching the topic of relationships in PSHE. This year we will be using <i>The Journey of Love</i>, the recommended programme of study for Catholic schools for Relationship and Sex Education. This has been written as a progressive scheme of work that supports the Religious Education, PSHE and Science curricula taught within the school. The scheme permeates through all levels of learning throughout the school. It focuses on friendship, family, community, relationships and spirituality. The content is age appropriate and is taught with sensitivity, taking into account the children's level of maturity in regard to the delivery of the lessons.</p> <p>As with all aspects of learning, children are naturally curious and many will have questions related to their lessons. The topics are as follows:</p> <p>YEAR ONE - We meet God's love in our family YEAR TWO - We meet God's love in the community</p>	<p>resurrection of Jesus, encouraging the children to discuss and further respond to the story.</p> <p>The children will continue to spend time reflecting and completing their spiritual journals on a Friday morning.</p>
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How you can help your child:

Reading: Every child will read as part of a small group in class at least once a week in addition to being heard individually. It is important for children to read as much as possible and it will really benefit your child if you can hear them read as often as possible, even if it is for ten minutes a day. Encourage them to sound out words that they do not know and ask them simple questions after they have read e.g.: what was the main character called, why did he do that, what was your favourite part of the story etc. Children reading to an adult at home four or more times a week will get a sticker on a reading rocket. Once they have ten stickers, they will get a certificate in assembly. Please record any reading in your child's reading record.

Writing: Encouraging your child to write at home will make them more enthusiastic about writing. Please give them a clear purpose to this writing so that they can see the importance

and relevance. The children are encouraged to bring in to school any writing they have done at home where they will be praised and invited to share it with the rest of the class.

Spelling: Children are taught phonics every day in school where they will learn the sounds that individual and groups of letters make together. It is important to encourage them to listen to the sounds in words that they are trying to spell and write down the sounds that they can hear. We will be sending a spelling book home with a few spellings on a Monday - it would be brilliant if these could be practised at home for a spelling quiz on Friday.

Maths: The children are beginning to see that mathematical concepts are not just happening in our numeracy lessons. They are beginning to understand that maths can happen anywhere and at any time! Please promote this as much as you can, if you see interesting numbers, shapes or ideas anywhere show this to your child and see how much they know!

Bookbags: Bookbags should be brought into school every day and hung on pegs. Reading Records are checked several times a week when children are heard read individually. Children are encouraged to change their own book when needed.

PE kit:

Please make sure your child has their PE Kit in school everyday. PE will usually take place on a Thursday & Friday, but we do sometimes add in extra sneaky sessions so it's important to have it in school all the time.

If you have any questions, please do not hesitate to contact me.

Many thanks

Melanie Fletcher