



St. Mary's Catholic
Primary School

St Mary's Catholic Primary School, Marnhull

Year 1- St Anthony's Class

Summer 2019

Welcome back! It's great to see the children well rested and ready to learn. I hope you all had a happy Easter! This term is always a favourite of mine as the children can enjoy lots of learning experiences outdoors. Our new topic is 'Down on the Farm' we have planned lots of exciting farm themed activities! As the sun promises to make an appearance we intend continuing to plant the garden, we will commence very soon so I expect there will be lots of muddy boots around!

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| <p>English</p> <p>The focus for this terms class readers will be stories and information texts related to farming and farm animals. The children will be writing their own information texts. Having hatched our chicks this will be a great starting point for information texts and instruction writing. There will also be an opportunity for story retelling.</p> <p>When the children are writing independently we will continue to encourage the children to say their sentences out loud and to listen carefully to sounds in words as they write.</p> <p>Focus continues to be on remembering finger spaces, capital letters and full stops. The children will secure their knowledge of alternative phonic sounds in their daily phonic sessions. For example knowing that the 'or' sound can be made with alternate letters like 'au' and 'aw'. This is all preparation for their phonics screening this term. The children will continue to read as a group in guided reading sessions - in these sessions we will focus on reading skills such as blending, using context clues and comprehension.</p> | <p>Maths</p> <p>In maths the children will</p> <ul style="list-style-type: none"> • learn number bonds to 10 (all the pairs of numbers that make 10). • read, write and calculate mathematical statements involving addition (+), subtraction (-) and equals (=) signs. • add and subtract one-digit and two digit numbers to 20. • learn to count, read and write numbers to 100. • count to 100 forwards and backwards. • identify one more or one less than a given number to 100. • identify and represent numbers on a number line. • count in multiples of twos, fives and tens. • solve one step problems involving multiplication and division. • recognise, find and name a half as one of two equal parts of an object, shape or quantity. • recognise, find and name a quarter as one of four equal parts of an object, shape or quantity. • recognise and know the value of different denominations of coins and notes. |
| <p>Topic</p> <p>Our topic this term is 'Down on the Farm' and it builds on work we did last term. We will continue to plant up our vegetable patch and observe plants growing. The children will observe chicks hatching and growing learning how they grew in their eggs. They will learn about farming and where their food comes from. In history they will learn about how farming has changed over time. In DT we will be looking at moving pictures and then making our own moving pictures. In Computing we will continue to use Purple Mash learning how to make our own animated stories.</p> <p>In PE the children will be participating in active athletics, cricket skills sessions and swimming lessons.</p> | <p>RE</p> <p>Easter - The children will discuss and respond to the story of the resurrection. They will learn about the feelings of excitement and joy. They will think of times they have felt excitement and joy like this. They will then link this to the emotions of those discovering the empty tomb.</p> <p>Pentecost and Mission -</p> <p>The children will listen to and act out the story of Pentecost. They will learn Jesus sent the Holy Spirit at Pentecost. They will learn what this meant for the disciples and for Christians today.</p> |

How you can help your child:

Reading: Every child will read as part of a small group in class once a week in addition to being heard individually. Hearing your child read at home is really important as this regular practice will help them to progress both in their reading and writing. When reading with your child encourage them to sound out words that they don't know and ask them simple questions after they have read e.g.: what was the main character called, why did he do that, what was your favourite part of the story etc. Please continue to support your child with their phonics using the support material given out at the phonics screening meeting.

Writing: Encouraging your child to write at home will make them more enthusiastic about writing. A few ideas for purposeful writing are shopping list, messages for family members, thank you letters or notes to friends. The children are encouraged to bring in to school any writing they have done at home where they will be praised and invited to share it with the rest of the class.

Spelling: Children are taught phonics every day in school they learn the sounds that individual and groups of letters make together. When writing it is important to encourage them to listen to the sounds in the words that they are trying to spell and write down the sounds that they can hear. The children will continue to learn key word spellings, this can be supported by helping the children to learn their weekly spellings.

Maths: This term the children will begin to bring home a weekly maths challenge. This will be based on learning that is taking place in class. It is intended as a way of sharing what they have learnt and should be a bit of fun!

Bookbags: Bookbags should be brought into school every day and kept in the children's tray. Reading Records are checked several times a week when children are heard read individually. Children are encouraged to change their own book when needed but please discourage them from changing levels themselves. I love to hear how the children are doing with their reading at home so please let me know.

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| <p>PE kit: Please make sure your child has his/her PE kit in school on Monday to Friday. This should include a pair of shorts, a t-shirt, and daps/trainers. If your child has pierced ears, please ensure their earrings are removed or taped on these days.</p> | <p>Outdoor Clothing Please ensure your child has a coat in school for outdoor play and learning on chilly days. If you have waterproof trousers and wellies they would be great for our welly walks and mud kitchen. A sun hat is important for sunny days. Children may bring in sun cream but they must be able to apply it themselves and they may not share.</p> |
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As always if you have any questions, please do not hesitate to come in and see me.

Many thanks,
Ellie Myatt